TAS Vision
2025
At the very core of the TAS Vision 2025 is the firm belief that education for boys is about the holistic development of character and willingness to engage in life, running parallel and not separate to, the pursuit of academic achievement and effort.

What sets TAS apart is the fundamental understanding that every student can, and deserves to experience the kind of success that promotes self-esteem, purpose and confidence to tackle new challenges. Whether it is music, drama, sport, service or adventure, our purpose is to encourage each boy’s growth by promoting involvement in worthwhile and personally important endeavours.

This is crucial in developing life skills such as the ability to communicate effectively, work in a team and draw on leadership qualities through resilience, tenacity and independence. This is underpinned by Christian beliefs and the principles of respect and responsibility.

Our obvious successes in academic life, the energy and enthusiasm of our creative arts, our sporting and leadership achievements and connections to the community have given the school a rejuvenated sense of purpose, pride and spirit.
The Vision for 2025 and the strategic plans around it are based on TAS becoming the pre-eminent boarding and day school in regional NSW, and amongst the best in the nation.

TAS values and actively pursues individual academic performance and effort, but a TAS education is a comprehensive one, presenting every student with the experiences that create character and resilience, promote creativity, initiative and leadership and prepare them for life.

We are proud of our history and traditions and membership of the GPS, yet at the same time we are liberal, progressive and adapt quickly and effectively to shifts in our educational, social, economic and technological environment.

This aspiration is expressed in the quality and mix of what we do:

• Strong Christian practice and beliefs governing our relationships, service to others and stewardship of the environment.
• A non-selective school with a reputation for academic strength and the active pursuit of each boy’s academic performance and effort.
• A positive education philosophy that builds on strengths and creates optimism.
• Residential life that lies at the heart of the School with all the best qualities of home, where our boarders are supported academically to give a real advantage and an active and rich social and recreational life.
• A culture of student and staff co-curricular involvement with high quality sporting and creative arts programs alongside flexible student-driven activities.
• An adventurous spirit that embraces challenge and encourages every student to reach beyond his limits.
• Exceptional and well maintained facilities that continually develop to maintain our recognised and reputable position amongst independent schools.
In 2010 the TAS Board commissioned Macquarie Marketing Group to undertake the most comprehensive parent, student and staff survey in our 117 year history.

The data from that survey is the foundation from which our vision for 2025 has been built. It is an aspirational vision that sees TAS as the premier school for boys in regional NSW and sets the standard for broad-based, high quality educational experiences.

Our vision is wrapped around our purpose as an Anglican school and the focus on the full breadth of spiritual, intellectual, physical and emotional development in our students fits neatly with it.
The message that TAS must continue to view education as training for life came through strongly in the MMG survey and it is embedded in our vision of TAS in the future as a place that provides educational experiences that nourish the spirit and develop character.

TAS has a long history as a quality regional boarding school that prides itself on the breadth of its offering and attention to the individual student.

Central to the aspirations outlined above is the strengthening of our roots in a broad based education both in and out of the classroom.

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In practice, the vision of TAS in 2025 sees us setting new standards across the board; for academic focus and performance, student wellbeing and personal growth, residential life, school facilities, the sporting program, creative life and the adventure, service and international experience that defines us as a Round Square School.

From the Headmaster Murray Guest
Individual Academic Focus

TAS values and actively encourages each boy to pursue his highest academic potential through effort and engagement.

We aspire to be the highest achieving academic school in regional NSW.

Residential Distinction

TAS is a residential school that embraces those intangibles that transform a place of residence into all the best aspects of home. The boarding houses provide academic support giving residential students a real advantage as well as an active and rich social and recreational life.

Leadership, Service and Adventure

TAS is an active member of Round Square, an organisation of schools from around the world sharing a philosophy of personal growth through international understanding, student involvement in decision making, stewardship of the environment, adventure, leadership, and service to others. This philosophy forms the core of our Leadership, Service and Adventure programs as students are challenged to extend themselves and their expectations.
Holistic Wellbeing
At TAS, our foundations are firmly embedded in our Anglican faith. This is expressed through relationships based upon mutual respect and responsibility with the whole school community, and is focused upon a culture of connectedness that is valued by all.

Education Beyond The Classroom
At TAS, education is more than simply an academic pursuit, it is about the training and skill development needed for life. Our co-curricular program, including sport and the creative arts, is designed to challenge, engage and broaden the experience of students to equip them for their future lives.

Resources and Facilities
TAS is a well resourced, forward thinking, economically and environmentally sustainable enterprise with high standard academic, boarding and co-curricular facilities. Providing first rate teaching, residential and co-curricular facilities to match, remains a critical objective. Engaging the whole TAS community from students and staff to parents and Old Boys is crucial in meeting this goal.
TAS values and actively encourages each individual to pursue their highest academic potential through effort and engagement. We aspire to be the highest achieving academic school in regional NSW.

Our Academic Goals

TAS will continue to develop its strength as a vibrant and respected learning community where academic effort and performance are a priority.

Our students are expected to stretch themselves academically to reach their full potential.

The school’s strong academic culture attracts highly capable staff and students who will perform strongly in external academic measures.

The curriculum allows all students to be treated as individuals, by offering flexible learning pathways, whether it be for mainstream university entrance or vocational careers.

The school will continue to be a technologically-enabled environment where technology is used to maximise academic performance and communication.

Our Pathways

Every teacher will gain a better understanding of each student’s individual ability through specialised resources and information analysis. This is used to personalise teaching and allow extension and support as each boy requires. Teachers ask and expect students to stretch themselves academically so they can fulfil their potential and maximise their choices.

TAS has a philosophy where genuine academic support is given outside the classroom through the boarding houses, the literacy and numeracy centre, weekend study days for seniors, HSC tutoring, academic holiday camps, academic support for Middle School prep and a focus on core literacy and numeracy in Junior School.

Our commitment to the continuous improvement of teaching and learning at TAS is supported by the introduction of the Professional Review and Development Program developed by the Association of Independent Schools.

Specialised transition programs that provide guidance and support at critical junctions support students’ progression through the school, from Junior to Middle and then to Senior School.

It is fundamental to a TAS education that desired academic outcomes are achieved without compromising the breadth and depth of the co-curricular program.
The school will continue to be a technologically-enabled environment where technology is used to maximise academic performance and communication.
Our Wellbeing Goals

TAS will be a connected, respectful and caring community built on Christian beliefs and the core principles of respect and responsibility permeate the culture of the school and govern all relationships between staff, students, parents and the broader TAS community.

Principles of Positive Psychology enhance the sense of wellbeing, optimism and hope in our students and staff alike. Civic virtues and a strong work ethic will be intrinsic to the philosophy of the school.

Behaviour management practices are built on the foundations of Restorative Justice aiming for equity, fairness and responsibility in all circumstances.

We base our approach to the wellbeing of our students by acknowledging the various "worlds of the adolescent": their academic, social, domestic, inner and digital worlds and recognise that each one is important in developing adults who have empathy and understanding with their world.
Our Pathways

The newly created role of Director of Pastoral Care leads the development of our holistic wellbeing programs throughout the school. This role includes co-ordinating with the School Counsellor, Homeroom teachers, Advisors and the Chaplain.

The principles of Restorative Justice and Positive Psychology are integral to the TAS approach to relationships. These will be the guiding principles for staff - student interaction and all staff will be trained on an on-going basis in the key elements of this philosophy.

Specific tailored programs aimed at the crucial stages of adolescence will be implemented throughout the school. This includes such programs as the Year 8 Middle to Senior School Transition program where expectations are set for higher learning and independence; and the Year 10 Steps to Manhood Program that is designed to prepare young men for life by introducing them to specific skills in a workshop format.

The specific programs implemented by Advisors and Homeroom teachers have been designed to cover the experiences encountered by the students in their care. In Middle and Senior School our young men prepare for life through internal programs and experiences that demand courage, generosity, imagination, principle and resolve.
Boarding Philosophy

TAS is a residential school that embraces those intangibles that transform a place of residence into all the best qualities of home. The boarding houses provide academic support giving residential students a real advantage as well as an active and rich social and recreational life.

Our Boarding Goals
Residential life at TAS will be based on the understanding that a boarding house is a home, rather than just a residence and the presence of ‘motherly’ care and more senior adult presence provides greater consistency of supervision.

Boarders will have a vibrant and happy social life, especially on weekends, with activities driven by the interests and initiatives of students with the support of the Housemaster and staff.

Residential life will provide excellent academic support for boarders so that boarding becomes recognised as giving an academic advantage. Weekend and evening tutoring, opening the library at times on weekends and access to the Literacy and Numeracy Centre after school will be available for any boy to take advantage of.

Boarding houses will have comfortable and well-maintained facilities, with aesthetically pleasing study space for senior students and good access to other school facilities after school and on weekends.

Our Pathways
Launched in February 2012, Boarding as an Academic Advantage uses senior staff to offer guidance and assistance to boarders during prep in the afternoon and evening.

Teaching staff will continue to be encouraged to participate in boarding life for the social, academic and pastoral support they can offer. Unlike many other boarding schools, TAS teachers play an active role in the holistic wellbeing of our students both inside and outside the classroom giving them a comprehensive understanding of each boy during the stages of adolescence.

The social and recreational program for boarders will continue to develop around the interests of the boarders themselves and with their drive and motivation.

Bright, open and modern living spaces will remain a resource priority. Updating all bathrooms across the school in 2012 marks the next stage in this project.
Boarders will have a vibrant and happy social life, especially on weekends, with activities driven by the interests and initiatives of students with the support of the Housemaster and staff.
Co-curricular Philosophy

At TAS, education is more than simply an academic pursuit; it is about the training and skill development needed for life. These skills are found in the broader activities offered at the school and through our co-curricular program in particular. This program extends from sport to music and drama in the creative arts. Being staff fostered and student driven it’s designed to challenge, engage and broaden the experience of our boys to equip them for the future.

Our co-curricular pursuits are the natural heartland of our school spirit where supporting each other’s efforts galvanises pride and a sense of belonging for every student at all levels, bringing the school family, past and present, together as one.
Our Co-curricular Goals

TAS has a strong reputation for its expansive, challenging and well co-ordinated co-curricular program for every student encompassing sport, music, drama, performing and visual arts.

Universal participation in the broad elements of this program will continue to be a significant priority for the school.

TAS staff are intrinsically involved in all aspects of the co-curricular program allowing them to build greater understanding and rapport with each student. Staff also mentor boys to find the balance between ensuring they pursue a breadth of activities but are not overwhelmed by opportunity.

Student Clubs, nominated and driven by the student body, will be based on their own interests and passions, whilst being supported by staff and parents.

TAS will continue to work closely with its community of local, regional and GPS schools to further enhance our comprehensive co-curricular program.

Our Pathways

The school’s co-curricular timetable will be constructed to allow every student the opportunity to engage on a weekly basis in a creative pursuit as well as participate in a sporting team. Both will continue to be a part of every student’s school life.

The involvement of academic and non-academic staff in coaching and tuition will be a priority, giving staff the opportunity to further develop pastoral ties with every student.

Student leadership in co-curricular activities will be promoted to encourage initiative and personal growth.

TAS has, and will continue to foster, close partnerships with external sporting, music and drama organisations to give those students wishing to extend their skills and talents in these areas greater opportunity.
TAS believes that developing the heart and mind together contributes to self-confidence and resilience, promoting academic achievement and character development.
Leadership, Service and Adventure Philosophy

TAS is an active member of Round Square, an organisation of schools from around the world that shares a philosophy of personal growth through international understanding, student involvement in decision-making, stewardship of the environment, adventure, leadership, and service to others. This philosophy forms the core of our Leadership, Service and Adventure programs where our students are challenged to extend themselves, and their expectations of what they can achieve.

Our Leadership, Service and Adventure Goals
TAS believes that developing the heart and mind together contributes to self-confidence and resilience, promoting academic achievement and character development.

Our cadets, activities and adventure programs, community service responsibilities, overseas experiences and leadership training are all aspects of our commitment to the Round Square philosophy that begins in Junior School.

The diversity of the program encourages students to draw out their natural curiosity, creativity, tenacity and compassion.

Our Pathways
The IDEALS of Round Square are the backbone of our leadership, service and adventure philosophy.

International understanding will develop through involvement of exchange students and engagement of conference participants.

Democracy will be expressed through the ‘student voice’ heard in the SRC, prefect body, E-team, restorative justice procedures, sports council, student driven clubs and social activities and feedback to teachers.

Environmental responsibility will focus on both education and real action to reduce the carbon footprint of the School.

Adventure activities, in the outdoors program and in voluntary expeditions, will continue to develop as a signature element of the TAS program.

Leadership from students will be developed through deliberate training in the curriculum as well as the cadet program and specific student bodies.

Service will be a part of every student’s life. This will include local service as well as opportunities for Christian service overseas.
Resources and Facilities Philosophy

TAS is a well resourced, forward thinking, economically and environmentally sustainable enterprise with high standard academic, boarding and co-curricular facilities. The provision of first rate teaching, residential and co-curricular facilities will remain a priority.

Engaging the whole TAS community from students and staff to parents and Old Boys is crucial to meeting this goal.

The importance of moving toward being a more environmentally sustainable organisation is understood and acknowledged at the highest levels.
Our Resources and Facilities Goals

The progressive development of the TAS campus and the provision of first class facilities remains a key priority for our school. TAS neither underestimates nor undervalues the role and contribution made by the wider School community to its continuing success. Board Directors, Company Members, Old Boys, Foundation members, current and past parents are among the school’s greatest assets, and their engagement and involvement will ensure the prosperity of the school and its spirit.

The magnificent heritage buildings that are a hallmark of the School will be maintained in first class condition as part of the programed plan of campus maintenance.

By adopting a strategy of sensible innovation, TAS in 2025 will have replaced the legacy systems of the past with more environmentally sustainable heat and electricity generation. The result will be a reduction in energy costs and an improved carbon footprint.

Our Pathways

Disciplined financial management will be maintained as the School endeavours to limit fee increases whilst securing sufficient budget surpluses to maintain our position as a school with outstanding resources.

The importance of our close school community is understood and acknowledged.

Maintaining close ties and communication with our parents, Old Boys, Foundation members, and governance bodies through well structured initiatives will benefit the whole school.

Planned and continual upgrading of boarding and teaching facilities will be built into the School's financial structure.

The campus masterplan will include protection of current playing fields and green spaces as priority.

Engaging with and relating to our local community is of upmost importance to TAS. This is reflected in our relationships with local schools, community use of our sporting, drama and trades training facilities and our links with regional cultural and sporting organisations such as the New England Regional Art Museum and the Northern Inland Academy of Sport.
Our TAS Brand

Sometimes we’re so busy doing what we’re truly passionate about that we overlook informing others and showing the world what makes us unique.

We believe the rejuvenated TAS branding remedies that.

As a school of distinction for so many reasons, our branding now makes us look and feel distinctly different while retaining the strengths that have made us what we are.

As a school that understands the remarkable journey every TAS boy undertakes, we have reflected this in our new themeline: ‘Explore Experience Excel’

As a school that embraces change, we have evolved the way we communicate with the entire TAS community with a refreshed school crest, revitalised style, imagery, and identity design that gives us a sense of renewal to face the challenges of 2025 and beyond.