Year 12
Parent Information Session
Welcome to TAS
TAS is a vibrant and dynamic learning environment for students from Transition (pre-Kindergarten) to Year 12. With a coeducational day Junior School and boys-only boarding and day Middle and Senior Schools, it is also home away from home for more than 200 boys from across NSW, Interstate and overseas. We invite you to look all over our website and see how students at TAS can explore, experience, and excel.

What's on at TAS
- Father & Son Weekend
- Open Day
- Sporting Events
- Hoskins Centre

For Our Parents
Parents, this will give you access to current information.
Welcome back to the new school year and to our new website!

You are browsing around in what we call our “Parent Portal” which is designed around having easy and fast access to all the important information parents need. This wonderful portal will keep you up to date with what is going on at this vibrant busy school.

We also have designed portals for Students and Staff so there is no excuse about not knowing what is going on!

Our aim with this Parent Noticeboard is to display any news of interest, notify you all about upcoming events and add some useful reminders that you may need.

Your input is invaluable to us and we welcome any comments or suggestions that you may have to ensure our parent community is kept well informed.

We invite you to explore and experience the new TAS website and look forward to any feedback you may have.

Suggestions are emailed to our Director of Development and Marketing, Cressida Mort, or the Website Manager, Donna Jackson, at any time.

Useful Links:
- TAS Talks
- Academic
- Learning Technologies

What’s on at TAS:
- Father & Son Weekend
- Open Day

Important Links:
- Calendar
- Term Dates
- Student Services & Travel
- Medical Centre Information
- Uniform and Book Shop
- Round Square
- TAS Student Accident Insurance
- Parent Forms
- TAS Policies
- TAS Fees 2014
- Absence, Illness and Leave
Year 12 Assessment

Assessment is one of the most daunting components of Yr 12 for both students and their parents. Please contact the Director of Studies, Mrs Seonia Wark, if you have any queries or concerns. She can be contacted by calling Mrs Vickey O'Brien (6776 5806) or emailing her directly on dos@as.edu.au

The following document is the Stage 6 Assessment Policy for the 2015 HSC cohort.

[Stage 6 Assessment Policy 2014-5.pdf]

When appealing a task, students should print a copy of the appeal form and keep it with them. Do not leave it for a teacher to fill out a later time. It is the student's responsibility to have it completed and submitted as per the requirements in the assessment policy. Please see Mrs Wark as a matter of urgency if there are any issues regarding this submission.

As discussed with the students in an assessment meeting mid way through Term 4 2014, appeals based on computer malfunction (including but not limited to saving, printing or hard drive issues) are not grounds for appeal. Students must consider how they can reduce the risks associated with computer malfunction including backing up regularly and printing a few days before the due date.

[TAS Assessment Appeal Form.pdf]

Assessment Schedules – Yr 12 2015

[Year 12 2015 Assessment Schedules.pdf]
What support is available for you to navigate the next 6 months?
Need extra help or guidance?

- Other students, teachers, advisors
- Careers Advisor, Director of Pastoral Care or Director of Studies
- Library - Ms Hill in the Study Centre
- Yr 12 Study Days - in lieu of Activities
- HSC tutoring at night each week
- HSC Study camp - end of Term 3 holidays
- YOUR TEACHER
The Board of Studies, Teaching and Educational Standards NSW (BOSTES)

BOSTES was created by the NSW government in 2014 to sustain and improve the already high standards of achievement in NSW schools.

BOSTES brings together the curriculum, teaching, assessment, registration and policy functions previously provided by the Board of Studies NSW, and the NSW Institute of Teachers. Read more about BOSTES.

Latest news

- Non-government school registration applications due 31 March 2015 27 February 2015
- Applications for approval of school providers to deliver courses to overseas students due 27 February 2015
- Guidelines for the discontinuation of small candidature HSC courses 27 February 2015
- Stage 6 Community and Family Studies (CAFS) support document updated 27 February 2015

Teacher accreditation

Accreditation supports quality teaching and recognises the invaluable role teachers play in the community. To start or apply for accreditation, go to the NSW Institute of Teachers. Find out more about accreditation.
Welcome to Students Online

Students Online is your source for information about your study from Year 10 to the HSC.

To access your enrolment details, results and more log in or activate your account now. Visit help if you are having issues accessing your account.

What you need to know

Year 12: Accessing your HSC Results

Congratulations on finishing your HSC.

If you haven't already accessed your HSC results, they are available by logging into your account and visiting My Details, then Enrolments / Results.

Your HSC credentials will be posted on Tuesday 14 January 2014.

You need your Student Number and PIN to access your HSC results online.

Forgotten your pin? Click here.
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Latest news

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- **Stage 6 Community and Family Studies (CAFS) support document updated**
  27 February 2015

Teacher accreditation

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### 2014 HSC Timetable • Week 1

<table>
<thead>
<tr>
<th>Monday 13 October</th>
<th>Tuesday 14 October</th>
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<td>English (Standard) and English (Advanced)</td>
<td>English (Standard) Paper 2</td>
<td>Ancient History</td>
<td>Human Services (VET)</td>
<td>Dance Core Appreciation</td>
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<td>Information Processes and Technology</td>
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<td>English (ESL) Paper 2 – Modules</td>
<td>English (ESL) Listening Paper</td>
<td>Tourism and Events (VET)</td>
<td>Engineering Studies</td>
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<td>Hospitality (VET)</td>
<td>Industrial Technology</td>
<td>Classical Greek Continuers</td>
<td>Construction (VET)</td>
<td>Community and Family Studies</td>
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<td>1.55pm–4.00pm</td>
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<td>Indonesian Extension</td>
<td>Electronics Technologies</td>
<td>Personal Development, Health and Physical Education</td>
<td>Arabic Continuers</td>
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<td>Metallurgy and Engineering Technologies</td>
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<td>Timber Products and Furniture Technologies</td>
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<td>German Continuers</td>
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<td>Latin Extension</td>
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Available 29th April (students online) 4 May (pdf online)
2015 Higher School Certificate

Languages Oral Examinations Timetable

Released soon
Usually around Trials HSC
Usually a Saturday
May be in another town
## Important Dates for Practical and Performance Examinations

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**Key:**
- **C** = Completion and Hand-In Date
- **M** = Submission Date to BOSTES NSW
- **S** = Marking Period
- **T** = Catholic Trial Period

**Notes:**
- Projects must be handed in to the supervising teacher on this date, no later than 3.00 pm.
- Students should consult their teachers after this date.
- Students can request to be marked on Mondays.

1. Schools will be advised of the marking dates for Visual Arts bodies of work in Term 3.
2. Visual Arts: The marking period is conducted between Monday 19th October and Friday 30th October 2015.
3. Languages oral examinations are conducted between Thursday 7th July and Saturday 12th September 2015. Please see the Languages marking timetable for specific dates.

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Year 12 Parent Information Session

Applying for University
Decisions to be made

• What to study?
• Which Institution?
• Will you defer?
• Accommodation?
• $ - Scholarships
Applying for University in NSW

- UAC number - costs - need credit card
- UAC applications - usually September
- Some courses have early closing dates - extra selection criteria
- You can change your preferences - but watch requirements that may exist with Early Entry Schemes

www.uac.edu.au
Explore your options, apply for courses, and receive offers for tertiary study in NSW and the ACT.
We recommend that you go to Check & Change regularly to check for correspondence from UAC.

Applications cost $29 for 2014 Year 12 students and $62 for non-Year 12 applicants.

If you've already applied in this admissions period (i.e., since August 2014) and have changed your mind about what you want to study, don't submit a new application; simply change your preferences through Check & Change.

How do offers work?

We release offers to courses from September–July 2015 and most offers for first semester courses are released in the Main Round in January 2015. Read about the selection process and offers to find out more.

YouTube video: Applying as a Year 12

Watch a short YouTube video about applying through UAC as a Year 12 student. The video also explains how to update your application using Check & Change.

General information: Disability services

UAC helps applicants who have a disability to use UAC's services. Institutions provide disability services and assessment adjustments for students with disabilities and ongoing illnesses.

YouTube video: Applying as a non-Year 12

Watch a short YouTube video about applying through UAC as a Non-Year 12. The video also explains how to update your application using Check & Change.

2013 EAS Schools Information package

Download the 2013 Educational Access Schemes (EAS) Schools Information package.

Check the EAS school lists for information about schools considered under EAS disadvantage codes S01A, S01B, S01C and S01R.

Bonus points

Institutions allocate regional and subject bonus points to eligible Year 12 students who want to study at a tertiary level.

Remember: bonus points don’t change your ATAR; they change your selection rank for a particular course or institution. Get all the facts by reading our bonus points FAQ.

The University of Sydney no longer requires Pharmacy applicants to sit the Special Tertiary Admissions Test (STAT).
KEY DATES

March
- Wednesday 4 March (10am) - respond to 26 February offers
- Thursday 12 March - early offers made for some Semester 2 courses and major offer round for Bond Medicine courses
- Thursday 19 March - respond to 12 March offers
- Thursday 26 March - early offers made for some Semester 2 courses

April

QUEENSLAND TERTIARY ADMISSIONS CENTRE

QTAC takes applications for most undergraduate courses at Queensland universities, Medicine at Bond University, the Australian Maritime College in Tasmania, and some courses at universities in Northern NSW, TAFE Queensland and some private providers. See institutions for details of universities with QTAC admissions. QTAC also lists courses for institutions that manage their own admissions.

LATEST NEWS

Semester 1 applications closed

The final offer round was 26 February. You should respond to your offer as soon as possible, the last date to respond is 4 March. Check with your institution regarding enrolment procedures and course start dates or see

http://www.qtac.edu.au
Offers...
What to do if you receive an offer. Some advice on what to do if you don’t.
Read about the offer process >

Mid-year applications
Applications for courses commencing at mid-year 2015 open in mid-April. Applications are currently closed.

Account login
Login to access VTAC services:
- View your ATAR
- View offers

Search for Courses
CourseSearch for 2015 courses:
- Search by keyword
- Refine by institution or campus, qualification type or field of study

Forgot your ID or PIN?

Important Dates
- Mid-April: Mid-year registrations and applications open
- Mid-June: Mid-year offer rounds begin
- Early-August: Registrations and applications open for 2016 entry

http://www.vtac.edu.au
What if your ATAR is not quite enough?
Regional Bonus Schemes

Some institutions apply automatic bonus points if you live in or attend school in a certain region. For more information check the websites of the relevant institution/s

- Australian National University
- Central Queensland University
- Charles Sturt University
- Griffith University
- La Trobe University
- Macquarie University
- Southern Cross University
- University of Newcastle
- University of New England
- University of Western Sydney
Subject Bonuses

All UAC institutions recognise performance in Year 12 subjects relevant to the course/s for which you have applied.

- Australian National University
- Griffith University
- Int. College of Management
- La Trobe University
- University of New South Wales
- University of Newcastle
- Australian Maritime College
- Southern Cross University
- University of New England
- University of Sydney
Elite Athletes and Performers

All UAC institutions recognise performance in Year 12 subjects relevant to the course/s for which you have applied.

- Macquarie University
- University of Sydney
- University of Technology, Sydney
- University of New South Wales
  + others
Studying at Macquarie University will give you a highly-regarded degree which is: academically rigorous, well-rounded, flexible and practical.

Why choose Macquarie
Discover our flexible study options, accommodation, overseas experiences and high-quality facilities that are waiting for you at Macquarie

What course to study
Discover the types of courses on offer at Macquarie and search our courses by area of interest

http://mq.edu.au/future_students/undergraduate/
Getting in

An undergraduate course is usually your first degree at university - so it's for those leaving secondary school (i.e. high school) or mature age students.

There are two groups of applicants for Macquarie programs:

- **local applicants** who are Australian citizens, Australian permanent residents or New Zealand citizens
- **international applicants** (citizens of a country other than Australia or New Zealand) can seek further information at the Future Students - International website.

If you are a local applicant for undergraduate study at Macquarie University, your admission is based on academic merit.

- **TAS = 5 Rural Bonus points**
- **Academic Advantage - up to 5 (min ATAR 72.55)**
- **MAX 9 pts available in 2014**
- **Not for all courses**
Open Day August 29th 2015 - TAS vs Scots in Sydney weekend
Start something new
New and revised courses for 2015

Apply to UNE
UNE has three teaching periods each year for most courses, commencing February, June and October.

Find a course
More than 200 courses are available on campus and online at undergraduate and postgraduate levels.

Ask us

News
Ground-breaking research could prevent infertility in young male cancer patients
Livestock Centre of Excellence on Agenda

Important dates
Browse courses
Browse units
EDUCATION, RESEARCH AND INNOVATION

REVIEW UON’S GROUND-BREAKING RESEARCH SUCCESSES ALONG WITH STUDENT AND STAFF ACHIEVEMENTS OF 2014.

SEMESTER 1 BEGINS
With the start of Semester 1 beginning, UON welcomes all students and wishes...

UON’S NEW SPACE PLANNING APPLICATION APPROVED
The University of Newcastle’s $95 million NaW Space project will drive renewal in...

INTERNATIONAL WOMEN’S DAY
Make It Happen is the theme of International Women’s Day Sunday 8...

UON SUCCESS IN HEALTH RESEARCH GRANTS
The University of Newcastle attracts more than $17.8 million in NHMRC funding.
ENTRY OPTIONS

If you're a student looking to head to university directly after high school, your entry options are:

› Your performance in the HSC or equivalent – irrespective of age of qualification.
› Your performance in an alternative entry program.

To apply to study at the University of Newcastle, you must be a minimum of 16 years of age at 1 March of the year of admission. If you are under the age of 16, you may apply directly to the Vice-Chancellor for consideration.

If English is not your first language, you must also satisfy our English language proficiency requirements.

Please note that some degrees have an additional application process that you will need to complete in order to be considered for a place. Look carefully at the web pages of the degree(s) you are interested in to find out about any additional entry requirements you may need to meet.

› Higher School Certificate (HSC) or equivalent
› University of Newcastle High ATAR Guarantee
› Four bonus points for regional students
› Year 12 Bonus Points Scheme
› Aboriginal and Torres Strait Islander Program
› Educational Access Scheme (EAS)

ALTERNATIVE ENTRY PATHWAYS

There's always a Plan B. Your ATAR is not the be-all and end-all, and there is usually more than one way to get started in the career you want. If your ATAR result was not what you expected or you're looking for a different path into uni, check out alternative entry options such as our Newstep and Yapug programs, and TAFE.

› Newstep
› Yapug
2015 UNSW Career Expo
Wednesday 11 March 12-5pm
Find out more
<table>
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<tr>
<th>Applications for 2015</th>
<th>5 points</th>
<th>4 points</th>
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<tr>
<td>Member of Australian Maths and Science Olympiad Team</td>
<td>Member of Australian Maths and Science Olympiad Team</td>
<td>Australian Junior Chess League - International Representative</td>
<td>Australian Junior Chess League - National Representative</td>
<td>National Schools Debating Championship - Participant</td>
<td>Australian Junior Chess League - State Representative</td>
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<td>Duke of Edinburgh Gold (approval by DOE board is required)</td>
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<td>Queen's Guide Award</td>
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<td>Regimental Sergeant Major / Cadet Warrant Officer Class 1</td>
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<td>Member of National League Team</td>
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<td>Rugby League Professional Players' Association</td>
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<td>Australian Professional Footballers' Association (A or W League)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Umpiring / Refereeing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Guaranteed Entry

<table>
<thead>
<tr>
<th>Degree Name</th>
<th>UAC Code</th>
<th>2015 Cut-off</th>
<th>2016 Guaranteed Selection Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>422000</td>
<td>81.00</td>
<td>83.00</td>
</tr>
<tr>
<td>Arts &amp; Business</td>
<td>422050</td>
<td>90.00</td>
<td>90.00</td>
</tr>
<tr>
<td>Arts/Education (Secondary)</td>
<td>422100</td>
<td>81.00</td>
<td>83.00</td>
</tr>
<tr>
<td>Criminology &amp; Criminal Justice</td>
<td>422350</td>
<td>82.00</td>
<td>83.00</td>
</tr>
<tr>
<td>Commerce/Education (Secondary)</td>
<td>422120</td>
<td>96.30</td>
<td>97.00</td>
</tr>
<tr>
<td>Design (Hons)/Education (Secondary)</td>
<td>422141</td>
<td>80.00</td>
<td>80.00</td>
</tr>
<tr>
<td>Economics/Education (Secondary)</td>
<td>422130</td>
<td>93.00</td>
<td>94.00</td>
</tr>
<tr>
<td>Fine Arts/Education (Secondary)</td>
<td>422140</td>
<td>80.00</td>
<td>80.00</td>
</tr>
<tr>
<td>International Studies</td>
<td>422200</td>
<td>92.00</td>
<td>94.00</td>
</tr>
<tr>
<td>International Studies/Media (Communication &amp; Journalism)</td>
<td>422210</td>
<td>92.00</td>
<td>94.00</td>
</tr>
<tr>
<td>International Studies/ Media (PR &amp; Advertising)</td>
<td>422220</td>
<td>92.00</td>
<td>94.00</td>
</tr>
<tr>
<td>International Studies/Media (Screen &amp; Sound Production)</td>
<td>422230</td>
<td>92.00</td>
<td>94.00</td>
</tr>
</tbody>
</table>
University Early Entry Schemes
Major Features

- **RAPIDLY CHANGING LANDSCAPE**

- Provides the chance to secure a University place before the HSC

- Recognises that HSC performance is not the only (or even the best) indicator of tertiary success

- Every scheme is different - in its rules, measures & difficulty
UAC SCHOOLS RECOMMENDATION SCHEME

Why do you think you will succeed in tertiary study?
What are your reasons for wanting to undertake tertiary study?
Reflecting on your achievements, ie academic, cultural, community or sporting, why do you think you deserve a recommendation from your school?

IN 2014
- Australian National University
- Charles Sturt University
- A
- Macquarie University
- Southern Cross University
- University of Canberra
- University of New England
- University of Technology, Sydney
- University of Western Sydney
Most Popular Schemes at TAS

University of New England

Charles Sturt University

Southern Cross University
UNE Early Entry Scheme (formerly SRAS)

How do I apply for UNE’s early entry scheme for Year 12 students?

UNE has two early entry schemes. UNE Early Entry and UAC School Recommendation Schemes.

Our Early Entry program lets you apply for university before you sit your Year 12 exams, so you can secure your place early and take some of the stress out of the exam period. The UNE Early Entry program relies on your school’s carefully balanced assessment of your ability to cope with study at university, rather than your ATAR or OP (or equivalent) score.

Successful applicants will receive an offer directly from UNE in November, with no UAC application required - and it’s free to apply.

Please note:

If you plan to undertake a gap year after high school, you will need to apply while you are in year 12. Some courses are not available through UNE Early Entry. This is due to the nature of their application processes e.g. you may need to participate in an audition/interview. These courses include:

- Bachelor of Medicine – Joint Medical Program (JMP)
- Bachelor of Music
- Bachelor of Music/Bachelor of Teaching
- Bachelor of Psychology with Honours

UAC - School Recommendations Scheme (SRS)

After you have applied through UAC for undergraduate admission, you are able to apply online for SRS via the UAC website using your UAC application number and UAC PIN. You are only able to submit one SRS application.
HISTORICALLY

- Highest number of applications from TAS
- Based on potential for success
- Specific academic rankings required
- Further information required for Science/Agriculture
- Applications available from Mr Taylor around the Trial HSC Exams

This section of the application form must be completed by the applicant’s school principal or other authorised officer. Students should NOT complete this section. Please use a BLACK PEN.

Is this student eligible to receive an ATAR or OP or equivalent in 2010?  □ Yes  □ No  □ Other

If no, you must complete the form overleaf stating why you believe this student will succeed at university study.

In the following table you must rank how suitable you feel this applicant is for university study. When making this assessment please make the rankings based on your knowledge of the individual and the demands of university study, rather than comparing this student to other students at your school.

<table>
<thead>
<tr>
<th>A</th>
<th>Please rank this applicant’s overall potential for success in university study.</th>
<th>Very High</th>
<th>(Please circle most appropriate ranking)</th>
<th>Very Low</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>Please rank this applicant’s potential for success according to the following personal attributes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Commitment to long-term goals</td>
</tr>
<tr>
<td>2</td>
<td>Ability to work and learn independently</td>
</tr>
<tr>
<td>3</td>
<td>Capacity to prioritise and complete tasks on time</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Please rank this applicant’s potential for academic success at university. This may not be the same as your prediction of how well they will do in Year 12.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ability to write in clear, grammatically correct sentences and organise ideas into a coherent argument</td>
</tr>
<tr>
<td>2</td>
<td>Ability to comprehend complex reading material</td>
</tr>
<tr>
<td>3</td>
<td>Higher order thinking skills - capacity for abstract thought and ability to think analytically and make informed judgements</td>
</tr>
<tr>
<td>4</td>
<td>Mathematics subjects (rank only if studying)</td>
</tr>
<tr>
<td></td>
<td>Please tick the relevant box to indicate which level of Mathematics this student has studied:</td>
</tr>
<tr>
<td></td>
<td>□ HSC Mathematics Extension 1</td>
</tr>
<tr>
<td></td>
<td>□ QLD Maths 3 or Maths 1</td>
</tr>
<tr>
<td></td>
<td>□ Mathematics</td>
</tr>
<tr>
<td></td>
<td>□ QLD Maths C or Maths 2</td>
</tr>
<tr>
<td></td>
<td>□ General Mathematics</td>
</tr>
<tr>
<td></td>
<td>□ General Other</td>
</tr>
<tr>
<td>5</td>
<td>Physics and/or Chemistry (rank only if studying)</td>
</tr>
<tr>
<td>6</td>
<td>Biology or Senior Science (rank only if studying)</td>
</tr>
<tr>
<td>7</td>
<td>Agriculture (rank only if studying)</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
• Campuses at Lismore, Coffs Harbour, Gold Coast & Hotel School Sydney

• Ratings for success based on student history of academic performance, attitude and interests.

• Ratings related to specific course applied for

• Online application opens usually open in July

For more information:
AL OR NOMINEE REPORT

Confidential

te the student’s suitability for study in the CSU course listed in Section 4 by selecting the appropriate

<table>
<thead>
<tr>
<th>Very High</th>
<th>10</th>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>Very Low</th>
</tr>
</thead>
</table>

8. Please rate the student in comparison with other students you have known for each of the following categories (Please tick):

<table>
<thead>
<tr>
<th>Category</th>
<th>Exceptional</th>
<th>Outstanding</th>
<th>Very Good</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation and perseverance toward goals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capacity for tertiary studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Involvement in school affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide any further comments that would assist the selection panel in its deliberations:
(Note that by providing no comment, we will assume that you are unable to support this application)

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

I certify that the applicant has been counselled about their suitability for this course and the attached photocopy of the applicant’s Trial HSC, SAT/SAC TAFE reports or most recent assessment are accurate. I am willing to be contacted during the school break on the number(s) below to provide further information in relation to this student’s submission.

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
Calculating the ATAR

Raw Exam + Moderated Assessment Marks

Universities Admissions Centre

Scaled

2 units of English + next best 8 units

ATAR

The scaled mark for each course is based on the quality of the candidates in that course in that year.
What happens to the marks?

HSC Exam Marks

Diagram showing a normal distribution with average, 50, and 100 marked.
Subjects Scale Differently
Subjects Scale Differently
What happens to the marks?
then scaled by (UAC) - varies for each subject

HSC = 75
Scaled = 51
ATAR 65
## ESTIMATE YOUR ATAR

### HSC marks:

<table>
<thead>
<tr>
<th>Subject</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Standard</td>
<td>60.95</td>
</tr>
<tr>
<td>English Advanced</td>
<td>64.35</td>
</tr>
<tr>
<td>Economics</td>
<td>76.2</td>
</tr>
<tr>
<td>Business Studies</td>
<td>61.95</td>
</tr>
<tr>
<td>Chemistry</td>
<td>77.55</td>
</tr>
<tr>
<td>Music 1</td>
<td>&lt;30</td>
</tr>
<tr>
<td>Drama</td>
<td>48</td>
</tr>
<tr>
<td>Modern History</td>
<td>64.15</td>
</tr>
<tr>
<td>Mathematics Extension 2 (2 unit)</td>
<td>94.05</td>
</tr>
<tr>
<td>Biology</td>
<td>71.75</td>
</tr>
</tbody>
</table>
## Sample HSC Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>90</th>
<th>80</th>
<th>70</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Advanced</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Mathematics</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Economics</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Chemistry</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Modern History</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
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<tr>
<td><strong>ATAR</strong></td>
<td>97</td>
<td>83</td>
<td>62</td>
<td>34</td>
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</tbody>
</table>
## Sample HSC Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>93</th>
<th>74</th>
<th>48</th>
<th>&lt;30</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Standard</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Agriculture</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Design &amp; Tech</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Business Studies</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>General Maths</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>ATAR</strong></td>
<td>93</td>
<td>74</td>
<td>48</td>
<td>&lt;30</td>
</tr>
</tbody>
</table>
## Sample HSC Results

<table>
<thead>
<tr>
<th>Course</th>
<th>90</th>
<th>80</th>
<th>70</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Advanced</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Music Course 1</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Biology</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Modern History</strong></td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>90</td>
<td>80</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td><strong>ATAR</strong></td>
<td>94</td>
<td>71</td>
<td>40</td>
<td>&lt;30</td>
</tr>
</tbody>
</table>
What if something goes wrong?
Appealing Assessment Tasks

- Illness or Misadventure
- Complete form within 48 hours
- Documentation required
- Sit the task if at all possible
Educational Access Schemes (EAS)

Most institutions that participate through the Universities Admissions Centre (UAC) have an Educational Access Scheme for applicants who’ve experienced long-term educational disadvantage due to circumstances beyond their control or choice, which has seriously affected their educational performance. A long-term educational disadvantage should normally be experienced for a period of at least six months.

Previous EAS applicants

If you have applied for EAS previously and would like your documents retrieved for use in a new application, download and complete the EAS document retrieval form.

Visit the EAS website to read about EAS and download a booklet and Application form.

http://www.uac.edu.au/eas/
Key events
The rest of the year

- Finish courses and class assessment tasks
- Trial HSC Exams - 3rd August
- Major Projects due - various dates
- Early Entry and Scholarships - late Term 3
- End of course report - early to mid September
- University and College Applications - various dates
- Valedictory - 18th September
- Study Camps and Stuvac - September holidays
- HSC 12th October to 6th November
- HSC Results - 16th December
Questions
Questions
Lunch - TAS dining hall followed by interviews in Memorial Hall
Thank you