



Established 1894

The
Armidale
School

Assessment Schedules - HSC 2010

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The Armidale School Assessment Policy for the HSC Course of the Higher School Certificate

This is an internal school document that contains general policies for the HSC course component of the New Higher School Certificate and draws on Board of Studies (BOS) advice contained in the ACE Manual and The Assessment Support Guide for the New HSC. It is a summary of the policy statement issued to staff.

Guidelines on assessment tasks

Assessment programmes for the HSC component of a Stage 6 course have the following features:

- Assessment is based on the syllabus objectives and outcomes and is an integral part of the teaching and learning process. Tasks clearly relate to the outcomes being assessed *and must cover all the outcomes* with the exception of values and attitudes.
- A variety of assessment tasks and contexts will be provided so that all students are given the opportunity to demonstrate their achievement of outcomes in an authentic manner. Tasks chosen will also allow for a full range of student achievement.
- At TAS, we avoid over-assessing by recognising that a single task can often provide information about more than one outcome. *It is likely that a typical course assessment schedule would contain 3 to 5 tasks including Mid Course and Trial HSC exams.*
- Assessment tasks will be sensitive to gender, disability, culture, background language, socio-economic status and geographical location.
- When designing a task, staff will make the requirements of the task as clear as possible in a language understandable by the students, which uses BOS terminology in a correct and consistent manner.
- Where a task is common to more than one class, the same staff member will issue the above information.
- Students should refer to the glossary of terms contained in this document and handed out with assessment schedules at the start of the HSC year.
- A marking scheme will be provided for each task. This may occur at the time that the task is given or as feedback when the marked task is returned.
- While values and attitudes are an integral part of learning, their attainment is not assessed *for HSC assessment purposes*. Staff may, however, wish to comment on this area through reports.

Guidelines on assessment schedules

Departments must produce assessment schedules for each HSC course.

These schedules must conform to the component and weighting requirements of the relevant syllabus.

Schedules must be issued to students prior to the commencement of assessment.

HSC course assessment is concerned with describing the student's achievement at the end of the course and assessment schedules will be weighted to reflect this, *although no task may comprise more than 40% of assessment*.

Assessment schedules will specify:

- The nature of tasks
- The relative importance (weighting)
- The approximate week when they will be held
- The outcomes being assessed
- *At least two weeks prior to each task*, students should receive written information of the exact date, duration, knowledge and skills outcomes being assessed and the criteria upon which they will be assessed. Marking scales may be supplied at this time at the department's discretion.
- It is the responsibility of students who are absent when task notices are issued to obtain the notice on return to school.
- The HoD committee monitors assessment tasks and no more than two tasks may fall due on the same day. The HoD committee will arbitrate in the case of disputes and may move tasks to less congested weeks provided appropriate notice is given.
- Students are entitled to feedback in the form of marks, grades, and/or comments. Where possible, students should be given the opportunity to check marking before results are recorded. Students may not be allowed to keep their responses to a task if it is used in other courses or subsequent years.
- If, after the completion of a task, it is found that the task design or the conduct of the task was faulty in some major way, the HoD will recommend changes to the published assessment schedule for that course that may include a substitute task or exclude the task and re-weight other tasks. The HoD committee must ratify these recommendations before the date of the next task in that course, and students must be issued with a revised schedule.
- Where a student undertakes a course provided by another school or institution, they will be assessed as per the policies of that institution. It is the responsibility of the provider to issue students with appropriate assessment advice including their policy and assessment schedules. Students studying at another school or institution will be assessed as part of the total enrolment for that class.

Responsibilities of students

Students in their HSC year are responsible for:

- Ensuring that they obtain and understand the school's assessment policies.
- Attempting or submitting each assessment task on the due date to the best of their ability.
- Ensuring that any concerns that they have about the marking or comments concerning assessment tasks are addressed on return of the task.
- Demonstrating through application and achievement, that they have met the requirements of each task and, ultimately, each course.
- Completing appropriate appeal procedures should they fail to meet task deadlines due to reasonable absence, illness or misadventure.
- Appeal procedures
- Students who fail to submit or attend a task on the advised date will receive a mark of zero for that task.
- The student may choose to appeal this mark if they consider that they have reasonable grounds for appeal.
- These may include illness, misadventure as defined in the ACE Manual, absence due to an approved school activity or exchange provided that the time lost does not prevent the student from completion of the course requirements.
- Appeals should be submitted on the School Appeals form to the Director of Studies (DoS) within 48 hours of the task or the student's return to school. The student and staff member concerned should complete the appeal before submitting it to the DoS.
- The school's Appeal Committee includes the DoS, HoD and student's teacher.
- If the Appeals Committee grants the appeal, they may suggest an extension, or an alternate date for the task, or a substitute task. If all of these are not feasible, then the Committee may advise the teacher to assess the student in accordance with the school's published policy on assessment of missed tasks.
- Should a student be guilty of malpractice in a task, the HoD will be advised immediately along with the student's tutor. In most cases, the HoD will rule on the matter and can award a mark of zero for the whole task or the section affected. In cases where the malpractice is disputed, the student may appeal the decision to the DoS for further consideration. The student should be awarded an appropriate grade or mark for their work until the appeal is heard.
- In all cases where a student does not meet the assessment requirements of the course by failing to submit or attend a task without adequate reason, the HoD will be informed (by pink slip) and in most cases a formal warning will be issued by the DoS. The student's tutor is required to contact parents and acquaint them with this breach of the student's responsibilities.

Awarding Grades, Marks and Rank Orders in the HSC course

- Grades of A to E need to be awarded *for each outcome* that appears on a semester report in all courses studied for the HSC component of the New Higher School Certificate. These grades are based on school-based assessment of the knowledge and skills outcomes described in each assessment schedule.
- A grade of 'N' may be awarded where an outcome has not been achieved through absence, incomplete work or poor effort. This would normally be accompanied by a formal 'N' warning from the school.
- The mark and rank order awarded in any course is a summative judgement of each student's overall achievement at that stage of the course. The mark should conform to BOS guidelines and would normally range between 50 and 100. The class average and number of students in the course will also be supplied.
- VET subjects do not provide marks until the Trial HSC.
- The determination of a mark is based on the student's achievements relative to the outcomes and assessment schedule and not on any pre-determined distribution of grades. Marks awarded should attempt to reflect the bands published to date for the HSC e.g. A student with an overall performance equal to an A (or band 6) receives a mark between 90 and 100.
- The mark used on the Trial Report reflects the student's performance in the Trial exams only and is not a summative mark for the course. Similarly, that rank order is based on the Trial exam only and may be different from the final rank order submitted to the Board of Studies.
- Students may be informed of their final rank order only in the HSC course.
- Accelerants in a HSC course are to be assessed and entered with the cohort of that course.
- Students in combined classes are to be assessed and reported as one cohort.
- Students who transfer into a course from another course or school before 30th June of that year will be assessed with the cohort using the school's missed task policy provided they have achieved the majority of tasks (over 50%) and outcomes of that course. Otherwise, the DoS should be consulted and the student's previous school may be asked to assist.
- N Determination: The BOS allows an N to be awarded in a course if the student has failed to meet one or more of the following criteria:
 - Followed the course
 - Applied themselves with diligence and sustained effort
 - Achieved some of the course outcomes
- Should any student be in danger of an N award, the school will give the student adequate notice to allow them to rectify the situation. At TAS, this takes the form of three warning letters and an interview with the student and parent(s) or guardian(s).
- A warning letter will be issued as soon as serious concerns become apparent that have not been addressed by normal academic counselling processes. It is assumed that the normal process of pink slip and referral to tutor, House Master (HoM) and HoD for counselling would have occurred before a letter would be issued. The exception to this may be a missed task of significant weight.

- Warning letters are only issued by the DoS using details supplied by the class teacher with the support of the HoD. A warning letter will involve the student's HoM, tutor and parents in discussions with the student and the DoS.
- At the conclusion of the HSC course, the school will supply the BOS with a mark for each course that the student has successfully completed. This mark is based on the published assessment program for each course studied by the student. Students are not given these marks as they will be moderated by the exam performance of the TAS cohort.
- From these marks, the BOS establishes a rank order for each TAS candidature and this is communicated to students via a ranking sheet issued after their last HSC exam.
- If students feel that any of their ranks are incorrect then they may appeal, in the first instance, to the school and then to the BOS following the procedure outline in the Instructions to Candidates.

Appendix: BOS Glossary of terms

Date of Review: February 2005

A Glossary of Key Words

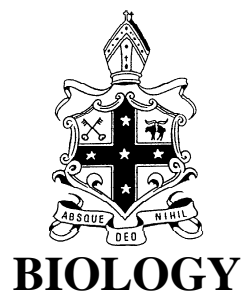
To help develop a consistent understanding of some key words in the HSC, the following glossary provides the meaning of these words as they generally apply across subject areas.

Word	Definition	Word	Definition
Account	State reasons for, report on.	Distinguish	Recognise or note/indicate as being distinct or different from: to note differences between
Account for:	Give an account of: narrate a series of events or transactions	Evaluate	Make a judgement based on criteria: determine the value of
Analyse	Identify components and the relationship between them; draw out and relate implications	Examine	Inquire into
Apply	Use, utilise, employ in a particular situation	Explain	Relate cause and effect; make the relationship between things evident; provide why and/or how
Assess	Make a judgement of value, quality, outcomes, results or size	Extract	Choose relevant and/or appropriate details
Calculate	Ascertain/determine from given facts, figures or information	Extrapolate	Infer from what is known
Clarify	Make clear or plain	Identify	Recognise and name
Compare	Show how things are similar or different	Interpret	Draw meaning from
Construct	Make; build; put together items or arguments	Investigate	Plan, inquire into and draw conclusions about
Contrast	Show how things are different or opposite	Justify	Support an argument or conclusion
Critically (analyse/evaluate)	Add a degree or level of accuracy, depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)	Outline	Sketch in general terms; indicate the main features of
Deduce	Draw conclusions	Predict	Suggest what may happen based on available information
Define	State meaning and identify essential qualities	Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Demonstrate	Show by example	Recall	Present remembered ideas, facts or experiences
Describe	Provide characteristics and features	Recommend	Provide reasons in favour
Discuss	Identify issues and provide points for and/or against	Recount	Retell a series of events
		Summarise	Express concisely the relevant details
		Synthesise	Putting together various elements to make a whole



Year 12 HSC 2010

Assessment Schedules



HSC ASSESSMENT PROGRAMME 2009/2010

Component	Weightings	Task 1	Task 2	Task 3	Task 5
		Term 1 2010 Week 4	Term 2 Week 2	Term 2 Week 8	Term 3 Week 5 / 6
		Practical Investigation	Examination	Open Book/ Research Task	Examination
Knowledge and Understanding	40	5	10		25
Skills in Investigation	30	15		15	
Skills in Problem-solving	30		5	15	10
Marks	100	20	15	30	35
Outcomes		H11, H12, H13, H14	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H13, H14, H16	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10

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Business Studies

HSC Assessment Tasks – 2009/2010

Task	Weighting (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 6	Term 1 Week 7	Term 2 Week 7	Term 2 Week 9	Term 3 Week 5
		Financial Management	Business Management and Change	Mid-course Examination	Marketing	Trial HSC Examination
Outcomes		H2.1, H3.3, H5.1, H5.3, H5.4	H3.1, H3.3, H5.3	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2	H3.3, H4.1, H4.2, H5.1, H5.3	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.2, H5.3, H5.4
Knowledge and Understanding	40			20		20
Enquiry and Research	20				20	
Stimulus	20	10	10			
Communication	20		10		10	
Marks	100	10	20	20	30	20

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Chemistry

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 1	Term 2	Term 2	Term 3	Term 3
H1 to H16			Research Task	Unit Test	Seen Practical	Unseen Practical	Trial HSC Exam
H5, H9, H12	Production of Materials	20%	10%				10%
H1, H15, H16	The Acidic Environment	20%		10%			10%
H5, H7, H8, H11, H13, H14	Chemical Monitoring and Management	30%			20%		10%
H2, H3, H6, H10	Shipwrecks, Corrosion and Conservations	30%				20%	10%
Total	Marks	100%	10%	10%	20%	20%	40%

Chinese Background Speakers Yr 12 HSC Assessment Grid 2010

Components	Outcomes	Weightings	Task 1 In Class	Task 2 In Class	Task 3 Mid-Course Exam	Task 4 In Class	Task 5 Trial
			Term 4	Term 1 Week 5	Term 2 Week 2	Term 2 Week 9	Term 3 Week 6
Listening and Responding	1.1, 1.2, 1.3, 4.1, 4.2, 4.3	25	5	5	5		10
Reading and Responding	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3	40	5	5	10	10	10
Writing in Chinese	2.1, 2.2, 2.3, 2.4, 4.1, 4.2, 4.3	35	5	5	10	5	10
Marks		100	15	15	25	15	30

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Design & Technology

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 5	Term 1 Week 4	Term 2 Week 6	Term 3 Week 2	Term 3
		Major Design Project Proposal	Progress Presentation with Model of Prototype	Case study of an Innovation	Comparative Industrial and Commercial Practice Report	Trial HSC Exam
H2.2, H3.1, H3.2, H6.1, H6.2	20%			10%		10%
H2.2, H3.1, H3.2, H4.2, H4.3, H5.1, H6.1	20%			10%		10%
H1.1, H1.2, H4.1, H5.2	60%	10%	15%		25%	10%
Total	100%	10%	15%	20%	25%	30%

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Drama

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
			Term 1 Week 4	Term 2 Week 2	Term 2 Week 6	Ongoing	Ongoing	Term 3
			Workshop	Writing	Workshop / Written Task	Continuous work* [3 sections]	Continuous Work* [2 sections]	Trial HSC Exam
H1.3, H1.9, H2.3, H2.4, H3.2, H3.4, H3.5	Australian Drama	30%	20%	5%				5%
H1.1, H1.2, H1.7, H2.3, H3.1, H3.3 H3.5	Approaches to Acting	30%			25%			5%
H1.2, H1.3, H1.5, H1.7, H1.9, H2.1, H2.4, H3.2, H3.3 H3.5	Individual Project	20%				15%		5%
H1.1, H1.2, H1.3, H1.4 H1.6, H.1.8 H1.9, H2.1, H2.2, H3.2, H3.3, H3.5	Group Performance	20%					15%	5%
TOTAL 100%			20%	5%	25%	15%	15%	20%

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Economics

HSC Assessment Tasks – 2009/2010

Task	Weighting (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 1 Week 6	Term 2 Week 2	Term 2 Week 7	Term 2 Week 9	Term 3 Week 5
		Research Essay	Exam 1	Policy Essay	Stimulus-based Response	Exam 2
Outcomes		H3,H4,H9,H10,H12	H1,H2,H3,H4,H5, H6,H7,H8,H11	H5,H6,H7,H9, H10,H12	H1,H2,H8,H10	H1,H2,H3,H4,H5, H6,H7,H8,H11
Knowledge and Understanding	40		10			30
Enquiry and Research	20	10		10		
Stimulus	20		10		10	
Communication	20	10		10		
Marks	100	20	20	20	10	30

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ESL English

HSC Assessment Tasks – 2009/2010

Task	Due Date(s)	Outcomes	Notes on Tasks	Course Content Weighting			Language Modes Weighting					Total
				AOS 50%	Module A 25%	Module B 25%	Listening 20%	Speaking 20%	Reading 20%	Writing 25%	Viewing Representing 15%	
Task 1	Term 4 Week 5	2, 4, 9, 13	AOS: Portfolio	20				5	10	5		20
Task 2	Term 1 Week 5	3, 9, 12, 13	AOS: Visual Representation + Oral	15				5			10	15
Task 3	Term 1 Week 10	5, 6, 8, 9, 12	Module A: Script writing of dialogue & student analysis of others' performance		15		10			5		15
Task 4	Term 2 Week 2	1, TBA	Mid-Course Exam: AOS + Module A + Listening	5	5		5			5		10
Task 5	Term 2 Week 8	4, 5, 7, 10, 11, 14	Module B: Interview and Brochure			20		10		5	5	20
Task 6	Term 3 Week 5	1, TBA	Trial HSC Exams: AOS + Module A + Module B + Listening	10	5	5	5		10	5		20
				50	25	25	20	20	20	25	15	100

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Standard English

HSC Assessment Tasks – 2009/2010

Task	Due Date(s)	Outcomes	Notes on Tasks	Course Content Weighting				Language Modes Weighting					Total
				AOS 40%	Module A 20%	Module B 20%	Module C 20%	Listening 15%	Speaking 15%	Reading 25%	Writing 30%	Viewing Representing 15%	
Task 1	Term 1 Week 6		Module A: Viewing / Representing Task		15							15	15
Task 2	Term 1 Week 10		Module B: Essay			15				10	5		15
Task 3	Term 2 Week 2		AOS Mid Course Examination (Reading and Listening)	25				15		5	5		25
Task 4	Term 2 Week 9		Module C: Speech				15		15				15
Task 5	Term 3 Week 5		Trial HSC Exams	15	5	5	5			10	20		30

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Advanced English

HSC Assessment Tasks – 2009/2010

Task	Due Date(s)	Outcomes	Notes on Tasks	Course Content Weighting				Language Modes Weighting					Total
				AOS	Module A	Module B	Module C	Listening	Speaking	Reading	Writing	Viewing/Representing	
				40%	20%	20%	20%	15%	15%	25%	30%	15%	100%
Task 1	Term 1 Week 6		Module A: Viewing / Representing Task		15							15	15
Task 2	Term 1 Week 10		Module B: Speech			15			15				15
Task 3	Term 2 Week 2		AOS: Mid Course Examination (Reading and Listening)	25				15		5	5		25
Task 4	Term 2 Week 9		Module C: Essay				15			10	5		15
Task 5	Term 3 Week 5		Trial HSC Exams	15	5	5	5			10	20		30

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English Extension 1

HSC Assessment Tasks – 2009/2010

Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	TOTAL
		Term 1 Week 7-8	Term 2 Week 6	Term 3 Week 5	
		Speech and Notes on Related Material	Creative Writing	Trial HSC Exams	
Speaking/Listening	10	10			10
Reading/Writing	30	10	10	10	30
Viewing/Representing	10		5	5	10
Outcomes		H1, H2, H4	H1, H3	H1, H2, H3	50

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French Continuers

HSC Assessment Tasks – 2009/2010

Components	Outcomes	Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 6	Term 1 Week 6	Term 2 Week 2	Term 2 Week 9	Term 3 Week 5
			In class	In class	Mid Course Examination	In class	Trial HSC Exam
Speaking	1.1 1.2 1.3 1.4 4.1 4.2 4.3	20%	8		6		6
Listening and Responding	3.1 3.2	25%		6	7	5	7
Reading and Responding	1.1 1.2 1.3 1.4 3.1 3.2	40%		6	12	10	12
Writing in French	2.1 2.2 2.3	15%			5	5	5
Total	Marks	100%	8	12	30	20	30

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History Extension

HSC Assessment Tasks – 2009/2010

Outcomes	Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	TOTAL
			Term 1 Week 8	Term 3	Term 3 Week 5/6	
			Mid Course Examination	Research Essay and Bibliography	Trial HSC Examination	
E1.1 E2.1 E2.3	Historiography	5	5			5
E1.1 E2.1 E2.2 E2.3	Project	40		40		40
E2.2 E2.3	Case Study and Historiography	5			5	5
Marks			5	40	5	50

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Japanese Beginners HSC Assessment Tasks – 2009/2010

Task	Date of Task	Task Description	Outcomes Assessed	Weightings				
				Listening	Reading	Speaking	Writing	Total
Task 1	Week 5 Term 4	Listening	1.3 1.4 2.1 2.2 2.3 2.4 2.5 2.6	10				10%
Task 2	Week 5 Term 1	Reading and Responding Writing	1.3 1.4 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4		15		5	20%
Task 3	Term 2 Week 6	Reading and Responding Writing	1.3 1.4. 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4		10		10	20%
Task 4	Week 2 Term 3	Listening and Speaking	1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 2.5 2.6	10		10		20%
Task 5	Week 5 Term 3	Trial Examination	1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4	10	5	10	5	30%
Total				30	30	20	20	100

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Legal Studies

HSC Assessment Tasks – 2009/2010

Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 8	Term 1 Week 9	Term 2 Week 2	Term 3 Week 2	Term 3 Weeks 5/6
		M/Choice Questions & Short-answer Questions	Research Task	Mid-Course Exam	Oral Presentation	Trial HSC Exams
		Law and Society i) Law and Justice ii) Human Rights	Focus Study – Crime	Law and Society Human Rights Crime	World Order	Section I: Law and Society Section II: Crime Section III: Family World Order
Oral	10%		5%		5%	
Research	40%		20%	5%	10%	5%
Examination/ test items	50%	10%		15%		25%
Marks	100%	10%	25%	20%	15%	30%
Outcomes		H1.1, H1.3, H2.1, H2.2, H2.3, H3.1, H3.2, H3.4, H5.1	H1.1, H1.2, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.2, H5.1, H5.4,	H1.1, H1.2, H1.3, H2.3, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.4	H1.1, H1.2, H1.3, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.1, H5.2 H5.3, H5.4	H.1, H.2, H1.3, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.3, H5.2, H5.4

STAGE 6 GENERAL MATHEMATICS



HSC COURSE 2010

ASSESSMENT SCHEDULE

Task	Date	Task Description	Outcomes Assessed	Weighting %
Task 1	Term 1 Week 5	Task Skills and Knowledge Test Data Analysis	H2, H4, H5, H9, H11	15 %
Task 2	Term 2 Week 2	Mid-Course Exam All topics to date	H2, H3, H5, H7, H8, H9, H11	30 %
Task 3	Term 2 Week 9	Application Task Measurement	H2, H3, H6, H7, H11	15 %
Task 4	Term 3 Week 5	Trial HSC Trial Examination All topics to date	H2 – H11	40 %
				Total = 100%

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Mathematics

HSC Assessment Tasks – 2009/2010

Task	Date	Task Description	Outcomes Assessed	Weighting %
Task 1	Term 1 Week 5	Skills & Knowledge Test Series, Co-ordinate Methods in geometry, Applications of Geometry	H4 H5 H9	15 %
Task 2	Term 2 Week 2	Mid-Course Examination All topics to date	P2 – P8 H2 H4 H5 H6 H7 H8 H9	30 %
Task 3	Term 2 Week 9	Application Task Trigonometric, Logarithmic and Exponential Functions	H3 H5	15 %
Task 4	Term 3 Week 5	HSC Trial Examination All topics to date	P2 – P9 H2 – H9	40 %
				Total = 100%

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Extension 1 Mathematics HSC Assessment Tasks – 2009/2010

Task	Date	Task Description	Outcomes Assessed	Weighting %
Task 1	Term 4 Week 6	Skills and Knowledge Test Parametrics and Mathematical Induction	PE3, HE2	15%
Task 2	Term 1 Week 7	Skills and Knowledge Test Methods of Integration	HE6	15%
Task 3	Term 2 Week 2	Mid Course Examination All topics to date	PE2 – PE5, HE2, HE6	30%
Task 4	Term 3 Week 5	HSC Trial Examination All topics to date	PE2 – PE5, HE2 - HE6	40%
				Total = 100%

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Modern History

HSC Assessment Tasks – 2009/2010

Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 6	Term 1 Week 7	Term 2 Week 2	Term 2 Week 7	Term 3
		Document Study	Research Task	Mid-Course Exams	Oral Presentation	Trial HSC Exams
		World War One and its Aftermath	National Study – Germany 1919 - 1939	Germany; World War One and its Aftermath	Conflict in Indochina 1954-1979	Section I: Core Section II: National Study Section III: Personalities in the Twentieth Century Section IV: International Study
Oral Presentation	10%				10%	
Research	25%		15%		10%	
Source Analysis	25%	20%	5%			
Examination/ test items	40%			10%		30%
Marks	100%	20%	20%	10%	20%	30%
Outcomes		H1.1, H1.2, H2.1, H2.3 H3.1, H3.2 H4.1, H4.2, H5.1, H5.2.H5.3 H6.1	H1.1, H1.2, H2.1, H3.1, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	H1.1, H 2.1, H3.1, H4.1 H5.1, H6.1	H1.1, H1.2, H2.3, H3.1, H3.2, H4.1, H5.1, H5.2, H5.3, H6.1, H6.2	H1.1, H1.2, H2.1, H3.1, H4.1, H5.1 H5.2, H5.3, H5.4 H6.1

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Music Course 1

HSC Assessment Tasks – 2009/2010

Components (Syllabus)	Weighting (Syllabus)	Task 1 Term 1 Week 5	Task 2 Term 1 Week 10	Task 3 Term 2 Week 2	Task 4 Term 2 Week 9	Task 5 Term 3 Week 5
Performance Core	10%			10% Presentation of performance representing current topic with viva voce		
Composition Core	10%	10% Portfolio of composition activities representing current topic				
Musicology Core	10%		10% Viva voce on a specific area of current topic			
Aural Core	25%			10% Aural Paper		15% Trial HSC Aural Paper
Elective	45%				15% Elective 1 (performance, composition or musicology)	30% Elective 2 & 3 (performance, composition or musicology)
Outcomes Assessed		H3, H4, H7	H4, H5, H6	H1, H2, H4, H5, H6	H1, H2, H3, H4, H5, H6, H7, H8*	H1, H2, H3, H4, H5, H6, H7, H8*
TOTAL	100%	10%	10%	20%	15%	45%

*(NB. Outcomes will be dependent on the elective options selected by each student)

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Personal Development, Health & Physical Education

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
			Term 4 Week 6	Term 1 Week 10	Term 2 Week 2	Term 2 Week 7	Term 3 Week 2	Term 3
			Research Assignment	Performance Analysis	Mid Year Exam	Case Study	Video Analysis	Trial HSC Exam
H1, H2, H3, H4, H5, H6, H14, H15, H16	Core 1	30%	15%		7.5%			7.5%
H7, H8, H9, H10, H11, H16, H17	Core 2	30%		15%	7.5 %			7.5%
H1, H2, H3, H4, H5, H14, H15, H16	Option A	20%					15%	5%
H8, H13, H16, H17	Option B	20%				15%		5%
	TOTAL	100%	15%	15%	15%	15%	15%	25%

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Physics

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 9	Term 2 Week 2	Term 2 Week 9	Term 3
		Unseen Prac	Mid-course Exam	Research Topic	Trial HSC Exam
H2, H3, H5, H7, H8, H11, H12 - H16	MODULE 9.2 Space		7.5% KU 2.5% SIT		6% KU 2.5% SIT
H2, H3, H6, H7, H9, H11 – H15	MODULE 9.3 Motors and Generators	Total = 20% 15% SIP 5% SIT	3.5% KU 2.5% SIT		6% KU 2.5% SIT
HI – H5, H13	MODULE 9.4 Ideas to Implementation			Total = 30% 15% SIP 10% SIT 5% KU	6% KU 2.5% SIT
H1, H4 – H7, H9–H16	MODULE 9.5 Option				6% KU 2.5% SIT
Weighting	100%	20%	16%	30%	34%

SIP = Skills in Planning

SIT = Skills in Thinking

KU = Knowledge & Understanding

File name: HSCAssmt Grid, Stage 6 Physics Prog folder

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Software Design and Development

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4
			Term 2 Week 1	Term 2 Week 2	Term 3 Week 1	Term 3
			Group Project	Mid Course Exam	Individual Project	Trial HSC Exams
H1.1, H1.2, H1.3, H2.2, H4.2, H5.2, H6.1, H6.2	Knowledge & Understanding	20%		7%		13%
H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	Design & Develop Software	35%	10%	5%	13%	7%
H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H4.1	Project Management	20%	5%	3%	7%	5%
H3.2, H4.2, H4.3, H5.1, H5.2, H5.3	Projects	25%	15%		10%	
Total		100%	30%	15%	30%	25%

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Visual Arts

HSC Assessment Tasks – 2009/2010

Outcomes Assessed	Components (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 7	Term 1 Week 10	Term 2 Week 2	Term 2 Week 9	Term 3	Term 3 Week 5
		Structured essay based on case study	Evaluation of lead up work in diary and developing artworks	Mid-Course Exam	Evaluation of completed Visual Diary	Trial HSC	Evaluation of completed Body of Works
H9	Art Criticism/ History	10%					
H1, H2, H3, H4	Art Making		10%		10%		
H7, H8	Art Criticism/ History			20%			
H10	Art Criticism/ History					20%	
H1 – H6	Art Making/VAPD						30%

Weightings: 50% - Art Criticism / Art History

50% - Body of Work / VAPD

Subject: Agriculture

Subject Description: The year 12 Agriculture course involves the study of plant and animal production and a farm and product study supported by either a major project or an elective topic from: Agribusiness; Animal Management; Horticulture; Innovation and Diversification; Plant Management; or Sustainable Land Management.

Notes:

- ❑ The completed research project is not to be used for school-based assessment purposes because it is presented for examination at the HSC.
- ❑ If within the same class some students are undertaking the research component while others are studying two electives, then internal assessment tasks are to be comparable.
- ❑ All students are required to undertake a minimum of 30 % of allocated course time as practical work. The school is to maintain a record of practical experiences satisfactorily completed by each student.
- ❑ Dux is awarded to the top ranked student at the conclusion of the assessment program.

Possible Assessment Tasks: Tests including practical and open book, practical activities, oral presentation, farm/product study report, extended responses, experimental report, research assignment, process journal.

Course Components and Modes

Component	Weighting
• Plant/animal production	45 %
• Farm/product study	25 %
• Research Project	30 %
OR	
• Electives (2) – 15 % each	
Total	100 %

Schedule of Tasks

Outcomes	Components	Weighting	Task			
			Task 1 Term 4	Task 2 Term 1	Task 3 Term 2	Task 4 Trial Exam Term 3
HI.1, HI2.1, HI2.2	2.1-Plant/animal production	45%	15%	15%		15%
HI.1, HI3.2, HI3.3, HI3.4	2.2-Farm/product study	25%	5%	5%		15%
HI.4, HI4.1, HI5.1	2.3.9.4-Research Project/Electives	30%			30%	30%
Totals		100%	20%	20%	30%	30%

NEGS PDHPE HSC COURSE 2010

	Task 1	Task 2	Task 3	Task 4	Task 5
Areas of Assessment	Examination	Laboratory Report	Mid-Course Examination	Research Assignment	Trial HSC Examination
Date of Task	Term 4, 2009	Term 1, 2010	Term 2, 2010	Term 2, 2010	Term 3, 2010
Outcomes for Assessment	H7-H11 H16 H17	H1-6 H14 H16	H7-H11 H16 H17	H1-H6 H14-H16	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H14, H15, H16, H17
Topic Focus	Health Promotion in Australia	Sports Medicine Health of Young People	Health Promotion in Australia	Factors Affecting Performance	Sports Medicine Health of Young People Health Promotion in Australia Factors Affecting Performance
Syllabus Components and Weighting in Task	HSC CORE 1	HSC OPTION 1 HSC OPTION 3	HSC CORE 1	HSC CORE 2	HSC CORE 1 HSC CORE 2 HSC OPTION 1 HSC OPTION 3
Weighting	10%	20%	20%	20%	30%

**HSC Assessment Program 2009/10
Ancient History**

Teaching Term and Part Study	Part I Core Study TERM 4	Part IV Historical Period TERM 1	Part II Ancient Societies TERM 2	Part III Personalities in Their Times TERM 3
Syllabus Option	Cities of Vesuvius – Pompeii and Herculaneum	Option G: The Development of the Greek World 800-500	Option G: Pericles	Option J: Greece: Athenian Society in the time of Pericles
Task Number Component and Weighting Due Date	<p style="text-align: center;">Task 1: Research 10 % Oral 10 %</p> <p style="text-align: center;">Due: week 6 Term 4 2009</p> <p style="text-align: center;">Task 5: Trial Examination 5</p>	<p style="text-align: center;">Task 2: Source Analysis 5 % Research 15 %</p> <p style="text-align: center;">Due: week 9 Term 1 2010</p> <p style="text-align: center;">Task 5: Trial Examination 5</p>	<p style="text-align: center;">Task 3: Half Yearly Examination 20 %</p> <p style="text-align: center;">Due: week 2 Term 2 20010</p> <p style="text-align: center;">Task 5: Trial Examination 5</p>	<p style="text-align: center;">Task 4: Source Analysis 20%</p> <p style="text-align: center;">Due: week 3 Term 3 2010</p> <p style="text-align: center;">Task 5: Trial Examination 5</p>
Time: Approximate Hours	30 Hours	30 Hours	30 Hours	30 Hours

GEOGRAPHY

HSC ASSESSMENT PROGRAMME 2010

Component	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 1	Term 2	Term 2	Term 3	Term 3
Geographical Research	20	Research Task Ecosystems 10			Research Task Urban Places 10	
Interpretation and Synthesis of Geographical Stimulus	30		Semester 1 Examination 15			Trial HSC Examination 15
Geographical Writing	40		Semester 1 Examination 10		Class Test 10	Trial HSC Examination 20
Fieldwork	10			Fieldwork - Pre and Post 10		
Marks	100	10	25	10	20	35
Outcomes		H1, H2, H5, H6, H8, H9	H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13	H1, H8, H10, H12, H13	H1, H3, H8, H9, H13	H1, H2, H3, H4, H5, H6, H11, H12, H13

PHYSICS PLC

HIGHER SCHOOL CERTIFICATE COURSE ASSESSMENT PROGRAMME 2010

Components	Weightings	Task 1	Task 2	Task 3	Task 4
		Term 4/2009	Term 2/2010	Term 2/2010	Term 3/2010
		Research Task	Examination	Practical	Examination
Knowledge and understanding of prescribed focus areas and course content. ¹	40	5	10	5	20
Skills in planning, conducting and processing data from first hand investigations and secondary sources. ²	30	10	5	10	5
Skills in thinking and working scientifically. ³	30	10	5	10	5
Marks	100	25	20	25	30
	Outcomes:	H1, H2, H4, H5, H6, H13	H6, H7, H9	H8, H9, H10, H11, H12, H13, H14, H15	H1-10, H12, H13, H14

1. Knowledge and understanding of:
 - the history, nature, and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and developments in physics
 - kinematics and dynamics, energy, waves, fields and matter
2. Skills in:
 - planning and conducting first-hand investigations
 - gathering and processing first-hand data
 - gathering and processing relevant information from secondary sources
3. Skills in:
 - communicating information and understanding
 - developing scientific thinking and problem-solving techniques
 - working individually and in teams

Physics HSC Assessment Programme 2010 (27/10/09)