



Remote Delivery of Content Information for Parents and Students in Years 6-12

This document provides an outline of what parents and students can be expecting from 30th March as the School moves to online learning from this time.

Video-Conferencing

The school's primary platform for video-conferencing is Zoom. Teachers will establish some form of video contact with students for approximately 50% of the periods allocated. This may be in the form of a video conference, pre prepared video or other means. Any live video conferences that occur will do so during the published school timetable. These recordings will be uploaded to CANVAS for students who are unable to be part of this live stream.

Canvas

Canvas remains the sole learning management system for all students and staff for Years 6-12. It will be expected that students have 45 minutes worth of work for each period of the timetable and a large amount of this will be uploaded through Canvas. Any class content that is emailed directly to students will also be placed onto Canvas. Students need to be submitting work regularly, using a consistent method of delivery. This work does not always have to be marked, but teachers will acknowledge it and give your students feedback in a timely fashion.

Teacher availability

Teachers should be available for students to access during the normal school hours and respond to students in a timely fashion. If a normal class period is scheduled to happen and a video-conference is not taking place, teachers will prioritise contact with students in that particular class to maintain as much of the daily timetable as possible. Students and parents will contact teachers via email initially and then teachers can determine the most suitable method to respond. This may be via return email, hosting a web-conference, posting additional resources to Canvas or by phone.

What if a student in my class does not have access to the Internet?

The Director of Studies is currently compiling a list of these students, based on feedback from advisors. This list has been circulated to staff and staff will work towards ensuring that resources are prepared for these students that don't rely on video-conferencing. Many students who have limited access to the Internet will likely be able to access Canvas, but not to video-conferencing. TAS has also acquired a number of USB sticks that can be used to add resources to and send to a student, should the need arise. Additionally, staff can mail physical resources to students as well.