



TAS THE ARMIDALE
SCHOOL

EXPLORE
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The Armidale School Part-Time Junior School French Teacher Position Description

The Armidale School

The Armidale School ('TAS') is a co-educational Anglican boarding and day school with a Junior School (Transition to Year 5), and Middle School (Year 6-8) and Senior School (Year 9-12). The School has an enrolment of approximately 630 students, including over 200 boarders.

TAS values and actively pursues individual academic performance and effort, but a TAS education is a comprehensive one, presenting every student with the experiences that create character and resilience, promote creativity, initiative, and leadership, and prepare them for life. We are proud of our history and traditions and membership of the GPS, yet at the same time we are liberal and progressive.

TAS staff are intrinsically involved in all aspects of the co-curricular program, allowing them to build greater understanding and rapport with each student.

Role Statement

French is taught at TAS from Pre-Kindergarten to Year 12. TAS teachers possess a range of strategies to actively engage students in a challenging and exciting learning process that differentiates according to age, ability, and specific learning needs.

Sports coaching, excursions, activities and enrichment opportunities all form part of the co-curricular program. TAS teachers are required to coach sport for two afternoons each week and manage or coach a team during weekend fixtures.

Position Overview

This role requires an enthusiastic and vibrant educator who has a commitment to nurturing the academic, social and emotional development of all students. The teacher must be able to work as part of a team and have the ability to teach French at a Junior School level.

Requirements of the Role:

- Be fully vaccinated (2 Doses) of COVID-19 vaccine
- Supportive of the Christian ethos of the School
- Relevant teaching qualifications and accreditation as required by NESATeacher Accreditation
- Ability to teach French in the International Baccalaureate Primary Years Programme
- Knowledge of curriculum and assessment with the ability to design quality teaching and learning programs.
- Outstanding communication and interpersonal skills with the capacity to build strong

relationships and engage with students, staff, parents and the community.

- Willingness to be actively involved in the full life of the School, including sport and other co-curricular activities.

Conditions

Salaries and conditions for the position are governed by the 'Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2017' ('MEA') or any instrument that replaces this MEA. In addition to the teaching load, there is an expectation of pastoral and extra-curricular involvement within the School.

In accordance with Child Protection legislation all people seeking child-related employment are required to complete a Working with Children Check clearance prior to employment at the School

Child Protection

The Armidale School is fully committed to the protection of children and young people during all School activities and environments both within and outside of school hours.

It is expected that all staff will:

- Be aware of, understand and comply with the principles of the Child Protection and Mandatory Reporting requirements at all times;
- Ensure adherence to the School's Child Protection Policies and demonstration of behaviours in accordance with these;
- Undertake regular training and professional development in Child Protection;
- Respond according to the School's policies and procedures when interacting with children, taking immediate and appropriate action towards all allegations and concerns; all allegations and concerns very seriously;
- Be committed to providing a safe environment for all children, promoting physical, emotional and cultural safety.

Employment with The Armidale School is subject to school policies including, but not limited to:

1. The School Child Protection Policies (including Mandatory reporting and Working with Children's Checks Policy)
2. Staff Code of Conduct

Reporting Relationships

This position ultimately reports to the Principal, however for all day to day matters will report directly to the Head of Junior School, however, should liaise with the IB PYP Coordinator and the Languages Coordinator as needed.

This Position Description is a guide only and is not intended to be an exhaustive or exclusive list of the duties of this Position. The Position Description is subject to review and modification by the Principal in response to the changing needs of the School.
